

## **Curriculum Sequencing Overview – Cambridge National Sports Studies**

Week	1 (6-8 Sept)	2 (11-15 Sept)	3 (18-22 Sept)	4 (25-29 Sept)	5 (2-6 Oct)	6 (9-13 Oct)	7 (1-3 Nov)	8 (6-10 Nov)
Unit Theme and Assessed Knowledge/ Skills	R185: T1 Practical Performance  R185: T2 Apply practice methods to support improvement in a sporting activity — task completion	R185: Practical Performance  R185: Apply practice methods to support improvement in a sporting activity — task completion	R185: Practical Performance  R185: Apply practice methods to support improvement in a sporting activity — task completion	R185: Practical Performance  R185: Apply practice methods to support improvement in a sporting activity — task completion	R185: Practical Performance  R185: Apply practice methods to support improvement in a sporting activity — task completion	R185: Practical Performance  R185: Apply practice methods to support improvement in a sporting activity — task completion	R185: Practical Performance  R185: Apply practice methods to support improvement in a sporting activity — task completion	R185: Practical Performance  R185: Apply practice methods to support improvement in a sporting activity — task completion
Lesson Topics Sequence & Content	T1: 1.1.1 Performance of skills and techniques  T2: 2.1.1 Key components for assessing strengths and weaknesses in an activity:  Skills and techniques  Tactics and strategies  Compositional idea	T1: 1.1.1 Performance of skills and techniques  T2: 2.1.1 Key components for assessing strengths and weaknesses in an activity:  Skills and techniques  Tactics and strategies  Compositional idea	T1: 1.1.1 Performance of skills and techniques  T2: 2.2.1 Different types of practices and progressive drills	T1: 1.1.1 Performance of skills and techniques  T2: 2.2.1 Different types of practices and progressive drills	T1: 1.1.1 Performance of skills and techniques  T2: 2.2.2 Altering the context of performance	T1: 1.1.1 Performance of skills and techniques  T2: 2.2.2 Altering the context of performance	T1: 1.1.1 Performance of skills and techniques  T2: 2.3.1 Use of tools to aid evaluation	T1: 1.1.1 Performance of skills and techniques  T2: 2.3.1 Use of tools to aid evaluation
Key Assessments	- Log books DEC 15 <sup>th</sup> - R185 T2 DEC 15th	- Log books DEC 15 <sup>th</sup> - R185 T2 DEC 15th	- Log books DEC 15 <sup>th</sup> - R185 T2 DEC 15th	- Log books DEC 15 <sup>th</sup> - R185 T2 DEC 15th	- Log books DEC 15 <sup>th</sup> - R185 T2 DEC 15th	- Log books DEC 15 <sup>th</sup> - R185 T2 DEC 15th	- Log books DEC 15 <sup>th</sup> - R185 T2 DEC 15th	- Log books DEC 15 <sup>th</sup> - R185 T2 DEC 15th
Verification & Moderation	11 <sup>th</sup> Sept TA1 Set						1 <sup>st</sup> Nov Set TA2	



Week	9 (13-17 Nov)	10 (20-24 Nov)	11(27Nov–1 Dec)	<b>12</b> (4-8 Dec)	13 (11-15 Dec)	14 (2-5 Jan)	15 (8-12 Jan)	16 (15-19 Jan)
Unit Theme and Assessed Knowledge/ Skills	R185: Practical Performance  R185: T2 Apply practice methods to support improvement in a sporting activity — task completion	R185: Practical Performance  R185: T2 Apply practice methods to support improvement in a sporting activity — task completion	R185: Practical Performance  R185: T2 Apply practice methods to support improvement in a sporting activity — task completion	R185: Practical Performance  R185: T2 Apply practice methods to support improvement in a sporting activity — task completion	R185: Practical Performance R185: T3.1/4.1 Organisation of a sports activity session	R185: Practical Performance R185: T3.2 Safety considerations when planning a sports activity session	R185: Practical Performance R185: T3 Planning a sports activity session	R185: Practical Performance R185: T3 Planning a sports activity session
Lesson Topics Sequence & Content	T1: 1.1.1 Performance of skills and techniques  T2: 2.2 Implementing Methods to improve performance	T1: 1.1.1 Performance of skills and techniques  T2: 2.2 Implementing Methods to improve performance	T1: 1.1.1 Performance of skills and techniques  T2: 2.2 Implementing Methods to improve performance	T1: 1.1.1 Performance of skills and techniques  T2: 2.2 Implementing Methods to improve performance	T1: 1.1.1 Performance of skills and techniques  T3.1/4.1 Organisation of a sports activity session (venue, equipment, timing, supervision, and contingency plan)	T1: 1.1.1 Performance of skills and techniques  T3.2 Safety considerations when planning a sports activity session (risk assessments and correct action and objectives to meet the needs of the group)	T1: 1.1.1 Performance of skills and techniques  T3 Planning a sports activity session	T1: 1.1.1 Performance of skills and techniques  T3 Planning a sports activity session
Key Assessments	- Log books DEC 15 <sup>th</sup> - R185 T2 DEC 15th	- Log books DEC 15 <sup>th</sup> - R185 T2 DEC 15th	- Log books DEC 15 <sup>th</sup> - R185 T2 DEC 15th	- Log books DEC 15 <sup>th</sup> - R185 T2 DEC 15th	- Log books DEC 15 <sup>th</sup> - R185 T2 DEC 15th	2 <sup>nd</sup> Feb TA3 Plans Deadline	2 <sup>nd</sup> Feb TA3 Plans Deadline	2 <sup>nd</sup> Feb TA3 Plans Deadline
Verification & Moderation					15 <sup>TH</sup> Dec Student Deadline TA2	3 <sup>rd</sup> Jan Marked TA2 5 <sup>th</sup> Jan IV TA2	8 <sup>th</sup> Jan Set TA3	



Week	17 (22-26 Jan)	18 (29Jan – 2Feb)	19 (5-9 Feb)	<b>20</b> (19-23 Feb)	<b>21</b> (26Feb-1Mar)	22 (4-8 Mar)	23 (11-15 Mar)	<b>24</b> (18-22 Mar)
Unit Theme and Assessed	R185: Practical Performance R185: T3 Planning a sports activity	R185: Practical Performance R185: T3 Leading a sports activity	R185: Practical Performance R185: T3 Leading a sports activity	R185: Practical Performance R185: T4 Leading a sports activity	R185: Practical Performance R185: T4 Leading a sports activity	R185: Practical Performance R185: T5 Review of planning	R185: Practical Performance R185: T5 Review of leading	R185: Practical Performance R185: T5 Improvements that
Knowledge/ Skills	session	session	session	session	session	Positives and negatives	Positives and negatives	could be made
Losson Tonics	T1: 1.1.1 Performance of skills and techniques	T1: 1.1.1 Performance of skills and techniques	T1: 1.1.1 Performance of skills and techniques	T1: 1.1.1 Performance of skills and techniques	T1: 1.1.1 Performance of skills and techniques	T1: 1.1.1 Performance of skills and techniques	T1: 1.1.1 Performance of skills and techniques	T1: 1.1.1 Performance of skills and techniques
Lesson Topics Sequence & Content	T3 Planning a sports activity session	T3 Leading a sports activity session (organisation of a sports activity session)	T3 Leading a sports activity session (details, leadership style, adaptability, communication positioning, confidence)	T4 Leading a sports activity session	T4 Leading a sports activity session	T5 Review of planning Positives and negatives	T5 Review of planning Positives and negatives	T5 Improvements that could be made
	2 <sup>nd</sup> Feb TA3 Plans Deadline	2 <sup>nd</sup> Feb TA3 Plans Deadline				28 <sup>th</sup> March Student deadline TA5	28 <sup>th</sup> March Student deadline TA5	28 <sup>th</sup> March Student deadline TA5
Key Assessments		19 <sup>TH</sup> Feb – 1 <sup>st</sup> March Leading T4	19 <sup>TH</sup> Feb – 1 <sup>st</sup> March Leading T4	19 <sup>TH</sup> Feb – 1 <sup>st</sup> March Leading T4	19 <sup>TH</sup> Feb – 1 <sup>st</sup> March Leading T4			
		2 <sup>nd</sup> Feb TA3 Plans Deadline	9 <sup>th</sup> Feb TA3 Marked TA3.	Entries for R185 21 <sup>st</sup> Feb	1 <sup>st</sup> March marked TA4	IV Deadline 8 <sup>th</sup> March TA4	11 <sup>th</sup> March TA5 Set.	
Verification & Moderation				IV Deadline 19 <sup>th</sup> TA3 (CPD Team Meeting)				
				19 <sup>th</sup> Feb Starting Leadership T4				



Week	25 (25-28 Mar)	<b>26</b> (15-19 Apr)	<b>27</b> (22-26 Apr)	28 (29Apr-3May)	<b>29</b> (7-10 May)	<b>30</b> (13-17 May)	<b>31</b> (20-24 May)	<b>32</b> (3-7 Jun)
Unit Theme	R185: Practical Performance	R185: Practical Performance	R185: Practical Performance	R185: Practical Performance	R185: Practical Performance	R186 Content	R186 Content	R186 Content
and Assessed Knowledge/ Skills	R185: T5 Opportunities to develop leadership skills for the future	R185: T5: reviewing your own performance in planning and leading a sports activity session	R185: T5: reviewing your own performance in planning and leading a sports activity session	R185: T5: reviewing your own performance in planning and leading a sports activity session	R185: T5: reviewing your own performance in planning and leading a sports activity session			
	T1: 1.1.1 Performance of skills and techniques	T1: 1.1.1 Performance of skills and techniques	T1: 1.1.1 Performance of skills and techniques	T1: 1.1.1 Performance of skills and techniques	T1: 1.1.1 Performance of skills and techniques			
Lesson Topics Sequence & Content	T5 Opportunities to develop leadership skills for the future	T5 Completing Task 5: reviewing your own performance in planning and leading a sports activity session	T5 Completing Task 5: reviewing your own performance in planning and leading a sports activity session	T5 Completing Task 5: reviewing your own performance in planning and leading a sports activity session	T5 Completing Task 5: reviewing your own performance in planning and leading a sports activity session			
Key Assessments	28 <sup>th</sup> March Student deadline TA5							
Verification & Moderation	TA1 Deadline witness statements  28 <sup>th</sup> March Student deadline TA5	TA1 Marked witness statements  19 <sup>th</sup> April Marked TA5	TA1 IV 26 <sup>th</sup> April  26 <sup>th</sup> April IV TA5			Centre assessed marks uploaded to interchange 15 <sup>th</sup> May	Submission deadline (sending off work) 20 <sup>th</sup> May	



Week	33 (10-14 Jun)	34 (17-21 Jun)	35 (24-28 Jun)	<b>36</b> (1-5 Jul)	37 (8-12 Jul)	38 (15-19 Jul)	39 (22-25 Jul)	40
Unit Theme and Assessed Knowledge/ Skills	R186 Content	R186 Content	R186 Content	R186 Content	R185: NEA Assessment (submit for moderation)1	R185 and R186/R187 - NEA Assessment (prepare to resubmit for moderation meeting terminal rule)2	R185 and R186/R187: NEA resubmission opportunity if require	
Lesson Topics Sequence & Content								
Key Assessments								
Verification & Moderation								